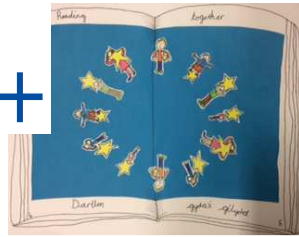




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Minutes of Meeting Read on The EU Road

MINUTES

In Portugal at 10.30 am at 16th of March, the group of teachers from the project Read on the EU road meets to discuss the following points:

1.VISIT TO THE SCHOOL

2.DEVELOPMENT OF THE ACTIVITIES

3. EVALUATIONS AND INDICATORS : STUDENTS, TEACHERS AND PROJECT

3. HOW HAVE WE EVALUATED : TOOLS

4. CHANNELS USED FOR DISSEMINATION AND IMPLEMENTATION

6. MEETING IN SEVILLE

7. PIECE OF INFORMATION ABOUT ERASMUS +

8. QUESTIONS AND DOUBTS

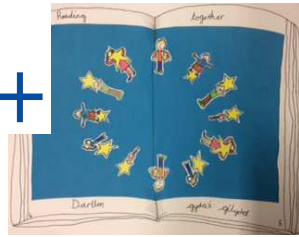
9. READING AND APPROVAL OF MINUTES

Between March 15 and 17, in the year two thousand and seventeen, an extra meeting was held at the Colegio Guadalupe, in Portugal. This meeting had as main objectives: to know the school, to share pedagogical practices, to analyze the development of the activities, to see the different evaluation tools, the means of dissemination of the project, as well as to prepare the final meeting in Sevilha.

The following teachers were present at the meeting: Carlota Palma Aznar, Yolanda Ojeda Garcia, from Spain; Liliana Topini and Olga Maletta, from Italy; Outi Damski, Johanna Kivipelto and Katri Mattila from Finland; Catarina Pereira, José Santos and Cristina Melo from Portugal. Teachers from Greece, Wales and Poland did not participate, but they were in the meeting via skype at the same time. The Wales



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team asked permission from their National Agency not to participate in this meeting, given financial issues.

The meeting began with the welcome given by the students involved in the project, who presented the group playing two songs with a typical Portuguese musical instrument called cavaquinho. At the welcome ceremony, the students were able to say a little welcome speech. After this ceremony a visit to the school and its facilities took place. During the visit, the group can observe some classes, either English, Portuguese or science.

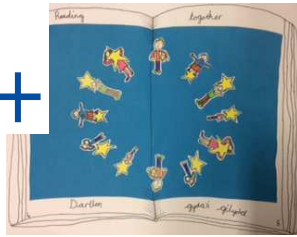
After the visit, the group participated in some primary classes, where the students showed the different works they have done on the project, specifically on the work they have done in the Portuguese classes on reading, declamation and illustration of the different works That have been analyzed. After this presentation and sharing of the different methodologies and techniques used by Portuguese teachers to promote literacy and develop a taste for reading and writing, a class on "active listening" took place, a form of musical literacy that appeals to students to learn Their knowledge of classical music, at the same time they have to associate movements with the musical content they heard.

In addition to sharing pedagogical practices, two workshop's took place: one about creative writing and writing workshop and another about creating websites.

In the first workshop, Professor Catrina Pereira shared some techniques about creating texts and stories, giving students tools to express themselves in a coherent and creative way.

In the workshop about website creation, Professor José Santos, responsible for the construction of the project website, showed the construction of websites.

After the workshops, a balance sheet meeting was held on project development, specifically the activities carried out and to be carried out, tools for evaluating the impact of the different activities carried out, as well as the channels for disseminating the project. In relation to the activities, they are being carried out as planned and are available on the project website. About the channels of



dissemination and dissemination of the project are being used the following: facebook, project site, etwinning, blogs, Echas. The coordinator recalled that all countries must upload their activities on the etwinning platform.

Regarding the last meeting of the project, the same will take place in Seville, from May 22 to 26, in Seville. The coordinator of the project, Professor Carlota Aznar, presented the main topics to be analyzed in Seville for the preparation of the final report, and requested that all draft an analysis of the points to be analyzed until the final meeting of the project.

Overall, the meeting was very productive as it was possible to share pedagogical practices as well as new methodologies. The teachers present also considered the two workshops that took place to be very important.

At the 14h of the same day the minute is approved and the session closed.